

people 21 years and over that have been in special education are employed? Do you have any idea? I just...just curious on that.

SENATOR WESELY: You know, I don't know the answer to that but I think...

SENATOR ROBINSON: I know there are a number in my area, I know.

SENATOR WESELY: It will be growing numbers as...

SENATOR ROBINSON: Yeah, okay, thank you.

SPEAKER BAACK: Thank you, Senator Robinson. Senator Nelson, you are next.

SENATOR NELSON: Mr. Speaker, I have been concerned about this discussion of 641 waiting for services. I happen to come from Region 3 and I didn't understand that at all in my region and I am also questioning whether or not how...I know some need services and if we're actually being given figures that justify service or maybe or maybe not, I don't want to be supercritical but, again, I know last year when it was brought up that the services could be provided and so on for additional individuals and qualify for federal funding that in my area they had to hunt for people to qualify. And so I guess I'm just questioning that figure today. And, Senator Robinson, you just asked the figure, how many are on special ed children. You would be absolutely shocked the number of children in our school system that qualify for one of the three levels of special ed and I think it's 11 percent. But some of these are very, very...it's just a speech problem that could be helped or a minor reading problem and so on, level three, it's a much, much smaller percentage. But in level one, at times, I think there is even much higher than that in the school system.

SPEAKER BAACK: Thank you, Senator Nelson. Anyone else wishing to speak to the advancement of the bill? Senator Wesely, do you wish to close?

SENATOR WESELY: Thank you, Mr. Speaker, and members, I want to extend my appreciation to the comments of Senator Nelson, Senator Robinson, Senator Byars, Senator Rasmussen, Senator Cudaback, others who have spoken in favor of the bill. I appreciate the desire to cooperate by the different parties. Senator Moore talked about the need to follow up. There is